



# Webinar Series Registration Form

## **Transfer Students: 2-Part Webinar Series**

Once the live date has passed, these webinars will be available on demand.

### **Webinar 1: Increasing Transfer Student Retention: Challenges, Interventions & Programming Thursday, July 11 ~ 1:00-2:30pm (Eastern)**

More than 60% of college students graduate with transfer credits, many entering college with early enrollment credit earned in high school, and tens of thousands transferring credits from two and four-year colleges. It is critical to develop institutional strategies to ease the transfer process and to ensure that students are prepared through appropriate advising. At the same time, pressure on higher education professionals to improve retention rates and ensure that graduates are ready for the labor market has increased. This webinar will highlight a model for student success that focuses on three critical stages of the transfer experience (preparation, transition, progression), presenting specific strategies to enhance advising and recommendations for programming to improve transfer success.

### **Webinar 2: Retaining Transfer Students By Exploring Institutional Barriers, Academic Pathways & Assessment Data Flexible Date - Wednesday, August 28 ~ 3:00-4:30pm (Eastern) & Thursday, October 3 ~ 1:00-2:30pm (Eastern)**

There are more transfer students enrolled in American higher education institutions today than any other sub-population on campus, and they are also probably the most heterogeneous sub-population on most campuses. Reflecting on Tinto's research in social and academic integration of first-year college students and Astin's research on student engagement of first-year college students, it is not illogical to expect that transfer students experience similar conditions and characteristics as first-year students since they are entering new institutions for their first-year there as well. However, too many institutions do not recognize this similarity and, therefore, may not provide adequate (not necessarily the same) experiences for transfer students. They have recognized the value of this large group. In fact, many institutions create (often unintentional) roadblocks or barriers that might actually foster a lack of success in and value for their transfer students.

This webinar will attempt to stimulate institutions to identify the barriers, missed opportunities, programmatic efforts, and outcomes that can increase the transfer student experience in order to provide value to the institution in a variety of ways. Participants will be encouraged to compare their own institutional policies and practices to the variety of examples presented in order to consider appropriate ones for future adoptions on their own campuses. Partner institutions that are in close proximity and/or have specific articulation agreements with any number of institutions will be able to identify additional programs and/or specific policies or procedures that might be considered for improving the transition processes on both their campuses.



## Speaker(s)

---



### Webinar 1 Presenters:

**Charlene Stinard** has more than 25 years of experience in higher education and has served as the Director of Transfer and Transition Services at the University of Central Florida.

- Promoted the academic preparation and transition of more than 11,000 transfer students each academic year and served as advocate to foster transfer student retention and graduation.
- Created a nationally recognized Peer Mentor program, and the university's first Transfer Experience Committee to promote campus-wide support and collaboration.
- Co-authored "Networks for Transfer Success" published in The Journal of Applied Research in Community College.
- Received the Bonita C. Jacobs Transfer Champion Award at the 2017 Annual Conference of the National Institute for the Study of Transfer Students.



**Taggart Archibald** has worked with transfer students at five colleges and universities across the United States over the past 12 years. He's been a recruiter, advisor, articulation coordinator, and a Director of Recruitment. He is currently the Director of Admissions – Engagement at Central Washington University in Ellensburg, WA and has worked with transfer students at some of the largest community colleges in the West, including College of Southern Nevada and Salt Lake CC.

- Created transfer articulation agreements and worked with department chairs to decrease articulation turnaround time for students
- Advised 12 transfer Ambassadors (peer mentors) to help advise in the pre-admission process
- Built long-lasting relationships with 2-year and 4-year institutions to increase transfer recruitment opportunities
- Developed and maintained successful transfer merit scholarships programs for incoming transfer students
- Created and managed communication/marketing plans targeting FYR and Transfer students at regional and main campuses
- Successfully transferred from a 2-year college to a 4-year university himself with few mental breakdowns.

Archibald has a BS in History Education from Utah State University and a Masters of Professional Communication from Westminster College. He is currently very active in campus committees dealing with how CWU engages with prospective students and looks forward to any chance to interact and help future Wildcats.

---

## Newsletter



**Webinar 2 Presenter:**

**Tom Grites** has served as the Director of Academic Advising, Interim Director of Teacher Education, Interim Dean of Social and Behavioral Sciences, Assistant to the Vice President for Academic Affairs, and currently as Assistant Provost for Academic Support in his 40-plus years at Stockton. He currently has responsibilities for academic orientation programming, First-Year Experience efforts, transfer student initiatives, liaison with the Division of Student Affairs, and various other projects. He also teaches regularly, primarily a seminar course for new transfer students.

He was one of the founding members of the National Academic Advising Association (NACADA) and served as its President for two terms. He currently serves as a Senior Editor of the NACADA Journal and regularly provides other services to NACADA. Dr. Grites has written over 70 journal articles, book chapters, and professional reports; he has delivered more than 150 conference presentations; and he has conducted faculty development workshops and academic advising program reviews on over 100 campuses.

He has served on the Absecon Board of Education for over 35 years, currently as President. Tom earned his B.S. and M.S. degrees from Illinois State University and his Ph.D. from the University of Maryland. Both institutions have awarded him their distinguished Alumni Awards, and he was inducted into the College of Education Hall of Fame at Illinois State in October 2007. Tom was also named a Transfer Champion by the National Institute for the Study of Transfer Students in 2015.



# Registration Information .....

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

# Payment Method ..... *Registration Fee: \$645.00*

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one)    Credit Card    Check    Purchase Order (if applicable) P.O.#: \_\_\_\_\_  
 (If you select PO as your payment method, a PO number is required.)

## Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		



## Login Directions .....

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

## Site Connections .....

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

## Recording Information .....

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

**Recording Benefits:**

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

## Technical Details .....

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

## What equipment is required? .....

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

## Cancellation Policy .....

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

## Satisfaction Guaranteed .....

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email [support@ieinfo.org](mailto:support@ieinfo.org) or call 303.955.0415.